



Paston Ridings Primary School

Pupil Premium Grant (PPG) 2014-15 - Report for Parents

PPG School Context:	
Total Number of Pupils on Roll	513
Number of pupils eligible for PPG	240
PPG funding received per pupil	£1300
Total PPG Funding	£317851

Planned PPG Spending 2014-15
<p>Aims and objectives for PPG spending: To fund a series of initiatives and resources in order to improve the progress of pupils working below age expected levels, particularly those on FSM. Through the targeted use of PP money it is anticipated that the gap between vulnerable groups and the national average will be narrowed for the pupils at Paston Ridings.</p>

Planned PPG Spending 2014-15		
Item/Initiative	Cost	Aims of Spending
Additional Teacher to reduce ratios Y6 and Y5 (3 smaller classes)	£57374	To reduce the ratio of teacher to pupil to improve attitudes of a challenging year group. To improve learning outcomes and accelerate progress
Additional teacher for Summer term 2014 to reduce numbers in Y4	£15104	
Reading Recovery Teacher (0.8) Phonics Counts Teacher (0.2) and Teaching Assistant hours	£41926 £4202	To narrow the gap in reading achievement between vulnerable children and their peers.
<p>Support Staff</p> <ul style="list-style-type: none"> - Extra staffing for Reception classes (TAs x 3) - Additional Support staff for new Y5 and Y6 class - Additional support staff for vulnerable children in KS1 - Administrative support for pupil premium documentation 	£39140 £32455 £2216 £1500	To secure a higher pupil, staff ratio across the whole school, to ensure the best learning opportunities for those at risk of falling behind their peers.
Learning Mentor salaries Learning Mentor resources	£31892 £500	To reduce barriers to learning for cohorts To ensure staff feel supported To improve engagement with families To support family's ability to parent, particularly in challenging circumstances To deliver Webster-Stratton programme
Target pupils support (CC)	£13708	To complete specific programmes for dyslexia and other specific needs in KS2

Training, including supply teacher costs for specific programmes : - Phonics Count - Success at Arithmetic / First class at number	£1600 (10 days supply cost) £6000 (maths)	To keep staff up to date with new initiatives and improve teaching and learning to improve achievement for all learners, particularly the most vulnerable. To improve the interventions available for Numeracy across the school
Supporting catch up programmes for pupils, particularly in upper KS2 through extra Booster lessons	£11359	To ensure that identified pupils from vulnerable groups make the required amount of progress to achieve well at the end of the year.
Teaching and Learning resources including; set up of new class, specific ICT software for use across the school, numicon, Reading books and associated Accelerated Reading costs, ipads for use in classes, reading books and guided reading resources	£9000 £10500 (ICT) £5000 (new class) £5650 (books)	To ensure that pupils and staff have access to effective resources that will aid and accelerate progress for learners at risk of falling behind, across the key areas of the curriculum, in particular, reading, writing and Maths.
Subsidy for Educational visits and visitors to the school to support the curriculum	£13065	To ensure that all pupils have access to a wider education to support their learning in the classroom, ensuring equal opportunities
Pupil Referral Unit provision	£500	To ensure that identified pupils from vulnerable groups make the required amount of progress to achieve well at the end of the year.
Family Support Service	£8500	To support families where the children have potential barriers to learning to reduce these barriers
TOTAL	£308100	

Impact of PPG Spending

Paston Ridings Primary School has seen many benefits of the Pupil Premium across the vast range of initiatives planned for 2014-15.

In particular the Reading Recovery Programme has ensured accelerated progress for those children accessing it with 100% of the pupils making accelerated progress: All of the pupils involved in the phonics counts initiative also achieved outstanding progress in reading

KS1

The 2014 to 2015 attainment gap to National at the end of KS1 for pupils eligible for the pupil premium has been narrowed by:

- 1.2 points – reading
- 1.8 points – writing
- 2.2 points - maths

KS2:

The 2014 to 2015 attainment gap to National at the end of KS2 for core pupils eligible for the pupil premium has been narrowed by:

- 1.5 points – reading
- 4.5 points – writing
- 0.8 points - maths

Equal Opportunities remains a key priority at Paston Ridings. Support is given to ensure that all pupils have full access to broad educational experiences, for example, day visits, residential experiences and enrichment activities within school, thereby ensuring positive engagement with learning for all pupils.

Valuable emotional support has been provided for many pupils who are extremely vulnerable. Behaviour support from Learning Mentors has positively reintegrated specific children back into the mainstream setting, impacting positively on pupil engagement. Family Support has been effective, with a large number of families benefitting from focussed 1:1 sessions, supporting a range of issues including managing behaviour, housing, and engagement with school or other agencies. The Webster Stratton programme has been run twice in conjunction with the local children's centre and engagement and feedback from families have been good.

Leadership decisions to deploy support staff specific to need has benefitted children across the school, improving engagement with both children and parents and therefore reducing barriers to learning. The decision to open an additional class in both year 5 and year 6 to improve learning outcomes and accelerate progress has proved successful. Year 6 pupils entitled to pupil premium funding made good or outstanding progress in writing and maths and narrowed the gap to National for reading, writing and maths. Internal data showed pupils in year 5 entitled to pupil premium funding made good or outstanding progress in all areas of the curriculum.