



Paston Ridings Primary School

Pupil Premium Grant (PPG) 2013-14 - Report for Parents

PPG School Context:	
Total Number of Pupils on Roll	492
Number of pupils eligible for PPG	240
PPG funding received per pupil	£900
Total PPG Funding	£219,137

Summary of PPG Spending 2013-14

Aims and objectives for PPG spending:

To fund as series of initiatives and resources in order to improve the progress of pupils working below age expected levels, particularly those on FSM. Through the targeted use of PP money it is anticipated that the gap between vulnerable groups and the national average will be narrowed for the pupils at Paston Ridings.

Record of PPG Spending 2013-14			
Item/Initiative	Cost	Aims of Spending	
Additional Teacher to reduce ratios Y6 (3	£27409	To reduce the ratio of teacher to pupil to improve	
smaller classes)		attitudes of a challenging year group. To improve	
		learning outcomes and accelerate progress	
Reading Recovery Teacher and Teaching	£33541	To narrow the gap in reading achievement between	
Assistant hours	£4202	vulnerable children and their peers.	
Support Staff		To secure a higher pupil, staff ratio across the whole	
 Extra staffing for Reception classes 	£39140	school, to ensure the best learning opportunities for	
(TAs x 3)		those at risk of falling behind their peers.	
- Additional Support staff for new Y6	£16418		
class	2.0		
0.000			
 Additional support staff for 	£2216		
vulnerable children in KS1			
Learning Mentor salaries	£30851	To reduce barriers to learning for cohorts	
Learning Mentor resources	£375	To ensure staff feel supported	
		To improve engagement with families	
		To support family's ability to parent, particularly in	
		challenging circumstances	
		To deliver Webster-Stratton programme	
Target pupils support (CC)	£13346	To complete specific programmes for dyslexia and	
		other specific needs in KS2	
Training, including supply teacher costs for	£3100	To keep staff up to date with new initiatives and	
specific programmes :	(20 days	improve teaching and learning to improve	
- Achievement For All - structured	supply cost)	achievement for all learners, particularly the most	
conversations	£1500	vulnerable.	
- Phonics Count	training	To improve the interventions available for Numeracy	
 Webster Stratton Training 	costs	across the school	
Outpool of Authoritie / First stars of			
 Success at Arithmetic / First class at number 	£6000 (maths)		

Supporting catch up programmes for pupils, particularly in upper KS2 through extra Booster lessons	£11359	To ensure that identified pupils from vulnerable groups make the required amount of progress to achieve well at the end of the year.
Teaching and Learning resources including; set up of new class, specific ICT software for use across the school, numicon, Reading books and associated Accelerated Reading costs, Sensory resources	£9845 £320 (sensory) £1200 (ICT) £500 (numicon)	To ensure that pupils and staff have access to effective resources that will aid and accelerate progress for learners at risk of falling behind, across the key areas of the curriculum, in particular, reading, writing and Maths.
Subsidy for Educational visits and visitors to the school to support the curriculum	£8585	To ensure that all pupils have access to a wider education to support their learning in the classroom, ensuring equal opportunities
Pupil Referral Unit provision	£750	To ensure that identified pupils from vulnerable groups make the required amount of progress to achieve well at the end of the year.
Family Support Service	£8480	To support families where the children have potential barriers to learning to reduce these barriers
TOTAL	£219,137	

Impact of PPG Spending

Paston Ridings Primary School has seen many benefits of the Pupil Premium across the vast range of initiatives planned for 2013-14.

In particular the Reading Recovery Programme has ensured accelerated progress for those children accessing it: There has been significant improvement in the phonic screening test result 2014. Increase of 27%pts from 42% 2013 – 69% 2014. 8 children accessed the reading recovery programme. 88% of these pupils made accelerated progress. 3 children were involved in the initial phase of phonics counts, all children made accelerated progress in reading.

Accelerated reader continues to benefit 260 pupils. Achievement in reading has been accelerated with 39% of Y6 pupils making more than expected progress. 47% of Y6 pupils achieved L5 in the 2014 SATs.

KS₁

The 2013 to 2014 attainment gap to National at the end of KS1 for pupils eligible for the pupil premium has been narrowed by:

- 1.5 points reading
- 2.1 points writing
- 1.5 points maths

KS2:

The 2013 to 2014 attainment gap to National at the end of KS2 for core pupils eligible for the pupil premium has been narrowed by:

- 1.3 points reading
- 0.5 points writing
- 0.9 points maths

Equal Opportunities is always key priority at Paston Ridings. Support is given to ensure that all pupils have full access to broad educational experiences, for example, day visits, residential experiences and enrichment activities within school, thereby ensuring positive engagement with learning for all pupils.

Valuable emotional support has been provided for many pupils who are extremely vulnerable. Behaviour support from Learning Mentors has positively reintegrated specific children back into the mainstream setting, impacting positively on pupil engagement.

Leadership decisions to deploy support staff specific to need has benefitted children across the school, improving engagement with both children and parents and therefore reducing barriers to learning. The decision to open an additional class in year 6 to improve learning outcomes and accelerate progress was successful with pupils achieving outstanding progress in 2013-14 internal data.

Family Support has been highly effective, with a large number of families benefitting from focussed 1:1 sessions, supporting a range of issues including managing behaviour of children, housing issues, engagement with school or other agencies. The Webster Stratton programme has been run twice and engagement and feedback from families have been good.