



**Paston Ridings Primary School**

**Pupil Premium Grant (PPG) 2012-13 - Report for Parents**

<b>PPG School Context:</b>	
<b>Total Number of Pupils on Roll</b>	412
<b>Number of pupils eligible for PPG</b>	208
<b>PPG funding received per pupil</b>	£600
<b>Total PPG Funding</b>	£125,223.00

<b>Summary of PPG Spending 2012-13</b>
<p><b>Aims and objectives for PPG spending:</b> To fund a series of initiatives and resources in order to improve the progress of pupils working below age expected levels, particularly those on FSM. Through the targeted use of PP money it is anticipated that the gap between vulnerable groups and the national average will be narrowed for the pupils at Paston Ridings.</p>

<b>Record of PPG Spending 2012-13</b>		
<b>Item/Initiative</b>	<b>Cost</b>	<b>Aims of Spending</b>
Reading Recovery Teacher and Teaching Assistant hours	£19856 £1649	To narrow the gap in reading achievement between vulnerable children and their peers.
<p><b>Support Staff</b></p> <ul style="list-style-type: none"> <li>- Extra staffing for Reception classes (TAs x 3)</li> <li>- Additional Support staff hours for pupils in KS1 and KS2</li> </ul>	£13396  £5296	Pupil Premium money has been used to secure a higher pupil, staff ratio across the whole school, to ensure the best learning opportunities for those at risk of falling behind their peers.
Learning Mentors	£38,357	To reduce potential barriers to learning for those children at risk, in terms of learning and behaviour.
Target pupils support	£3401	To reduce potential barriers to learning for those children at risk, in terms of learning and behaviour.
<p>Training, including supply teacher costs for specific programmes :</p> <ul style="list-style-type: none"> <li>- Achievement For All – structured conversations</li> <li>- The Power of Reading</li> <li>- Raising Standards in Writing – Alan Peat</li> </ul>	£2,910 (15 days supply + AP cost)	To keep staff up to date with new initiatives and improve teaching and learning to improve achievement for all learners, particularly the most vulnerable.
Supporting catch up programmes for pupils, particularly in upper KS2 through extra Booster lessons, 1:2 Tuition and Online Tutoring	£21017	To ensure that identified pupils from vulnerable groups make the required amount of progress to achieve well at the end of the year.
Teaching and Learning resources: Including specific ICT software for use across the school, purchased Numeracy programme, Reading books and associated Accelerated Reading costs	£9845	To ensure that pupils and staff have access to effective resources that will aid and accelerate progress for learners at risk of falling behind, across the key areas of the curriculum, in particular, reading, writing and Maths.
Subsidy for Educational visits and visitors to the school to support the curriculum	£6756	To ensure that all pupils have access to a wider education to support their learning in the classroom, ensuring equal opportunities
Pupil Referral Unit provision	£500	To ensure that identified pupils from vulnerable groups make the required amount of progress to achieve well at the end of the year.

Family Support Service	£2240	To support families where the children have potential barriers to learning to reduce these barriers
<b>TOTAL</b>	<b>£125,223.00</b>	

### **Impact of PPG Spending**

Paston Ridings Primary School has seen many benefits of the Pupil Premium across the vast range of initiatives planned for 2012-2013.

In particular the Reading Recovery Programme has ensured accelerated progress for those children accessing it. In relation to online tutoring: 50% of children accessing online tutoring exceeded expected progress in reading and maths. The Average Point Score of Progress for maths was 5.2, which represents outstanding progress.

Equal Opportunities is a key priority at Paston Ridings. Support is given to ensure that all pupils have full access to broad educational experiences, for example, day visits, residential experiences and enrichment activities within school, thereby ensuring positive engagement with learning.

Valuable emotional support has been provided for many pupils, through Pupil Premium who are extremely vulnerable. Behaviour support has positively reintegrated specific children back into the mainstream setting, impacting positively on pupil engagement.

Leadership decisions to deploy support staff specific to need has benefitted children across the school, improving engagement with both children and parents and therefore reducing barriers to learning. Learning Mentor hours significantly support the most vulnerable children across all areas of child development.

Family Support has been highly effective, with eleven families benefitting from focussed sessions, improving a range of issues including managing behaviour of children, housing issues, engagement with school or other agencies.