

**Paston Ridings Primary School**

**Pupil Premium Grant (PPG) 2015-16 - Report for Parents**

| <b>PPG School Context:</b>               |          |
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| <b>Total Number of Pupils on Roll</b>    | 545      |
| <b>Number of pupils eligible for PPG</b> | 246      |
| <b>PPG funding received per pupil</b>    | £1300    |
| <b>Total PPG Funding</b>                 | £319,800 |

| <b>Planned PPG Spending 2015-16</b>  |
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| <p><b>Aims and objectives for PPG spending:</b><br/>To fund a series of initiatives and resources in order to improve the progress of pupils working below age expected levels, particularly those on FSM. Through the targeted use of PP money it is anticipated that the gap between vulnerable groups and the national average will be narrowed for the pupils at Paston Ridings.</p> |

| <b>Planned PPG Spending 2015-16</b>   |  |   |
|---|--|---|
| <b>Item/Initiative</b>  | <b>Cost</b>  | <b>Aims of Spending</b>   |
| Additional Teacher to reduce ratios Y6 (3 smaller classes) (RH)   | £25082.53  | To reduce the ratio of teacher to pupil to improve attitudes of a challenging year group. To improve learning outcomes and accelerate progress.   |
| Additional resources for additional Y6 classroom.   | £2998.81   | To reduce the ratio of teacher to pupil to improve attitudes of a challenging year group. To improve learning outcomes and accelerate progress.   |
| Reading Recovery Teacher and Teaching Assistant hours   | £32562.67<br>£4142.97                                | To narrow the gap in reading achievement between vulnerable children and their peers.   |
| Reading Counts Teacher and Teaching Assistant hours   | Included in above £                                  | To narrow the gap in reading achievement specifically related to phonics between vulnerable children and their peers.   |
| Leadership support for safeguarding and support work with most vulnerable families: NH 0.2 +GH + KG X 0.3   | £36,979  | To ensure all children feel safe and are safe, in order to minimise negative impact on learning.  |
| Line management of Learning mentors and Parent Partnership Coordinator  | £9,045.81  | To ensure learning mentors and PPC are clear about expectations of role and have opportunities to develop as individuals and team members, thereby minimising barriers to learning for cohorts. |
| Admin support for Pupil Premium   | £5,065.77  | To ensure data is managed in an effective and efficient manner.   |
| Creation of a new reading recovery base within Year 1 team.   | £2,320   | To optimise efficiency of reading recovery teacher and teaching assistant by minimising travel time to the base.  |
| <p><b>Support Staff</b></p> <ul style="list-style-type: none"> <li>- Extra staffing for Reception classes (TA x 2) (SD + NB)</li> <li>- Additional Support staff for third Y6 class (SC)</li> <li>- Additional support staff for vulnerable children in KS1 (CM)</li> </ul> | <p>£20,856.12</p> <p>£16,197.09</p> <p>£9,530.01</p> | To secure a higher pupil, staff ratio across the whole school, to ensure the best learning opportunities for those at risk of falling behind their peers.                                       |
| Learning Mentor salaries  | £45,900.65   | To reduce barriers to learning for cohorts  |
| Learning Mentor resources   | £550   | To ensure staff feel supported  |

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|   |                         | To improve engagement with families<br>To support family's ability to parent, particularly in challenging circumstances<br>To deliver Webster-Stratton programme  |
| Target pupils support (CC+GH)   | £26,730.31              | To complete specific programmes for speech and language, dyslexia and other specific needs across the whole school.   |
| Training, including supply teacher costs for specific programmes :<br>- Reading Counts<br>- Webster Stratton Training<br>- Success at Arithmetic / First class at number                            | £5,000                  | To keep staff up to date with new initiatives and improve teaching and learning to improve achievement for all learners, particularly the most vulnerable.<br>To improve the interventions available for Numeracy across the school |
| Supporting catch up programmes for pupils, particularly in upper KS2 through extra Booster lessons Autumn term 15-Summer term (LC x 0.2, LT x 0.2, TBC x 0.2)                                       | £14,292.20<br>£4,649.32 | To ensure that identified pupils from vulnerable groups make the required amount of progress to achieve well at the end of the year.  |
| Teaching and Learning resources including; set up of new class, specific ICT software for use across the school, numicon, Reading books and associated Accelerated Reading costs, Sensory resources | £8,706.60               | To ensure that pupils and staff have access to effective resources that will aid and accelerate progress for learners at risk of falling behind, across the key areas of the curriculum, in particular, reading, writing and Maths. |
| Establishment of a new permanent sensory base and associated resources.   | £5,320 +<br>£4000       | To give pupils opportunities throughout the school day to gain additional sensory input.  |
| Subsidy for Educational visits and visitors to the school to support the curriculum   | £12,000                 | To ensure that all pupils have access to a wider education to support their learning in the classroom, ensuring equal opportunities   |
| Pupil Referral Unit provision   | £1,300                  | To ensure that identified pupils from vulnerable groups make the required amount of progress to achieve well at the end of the year.  |
| Parent Partnership Coordinator  | £13,571.74              | To support families where the children have potential barriers to learning to reduce these barriers   |
| Creation of new base for Parent Partnership Base  | £5000                   | To support families where the children have potential barriers to learning to reduce these barriers   |
| Subsidising specific needs of families to ensure good attendance at school (Purchase of mega-rider tickets for bus to and from school) and school uniform.  | £1000                   | To support families to ensure good attendance and thereby promote achievement by removing potential barriers.<br>To ensure inclusion of all pupils through support with school uniform.   |
| Support from the YMCA for counselling sessions for individual pupils  | £1000                   | To provide counselling and play therapy to individual pupils with specific barriers to learning.  |
| <b>TOTAL</b>  | <b>£314,285.80</b>      | <b>£6,514.20 in CF end of 15/16 (to be reviewed as new pupils and new needs become evident)</b>   |

### Impact of PPG Spending

Paston Ridings Primary School has seen many benefits of the Pupil Premium across the vast range of initiatives planned for 2015-16.

In particular the Reading Recovery Programme has ensured accelerated progress for those children accessing it with the very large majority of the pupils making accelerated progress, the one pupil who didn't has additional Special Needs: All of the pupils involved in the phonics counts initiative also achieved accelerated progress. The new reading recovery base allows the teacher to support pupils in a text rich environment in the centre of KS1. This is enhanced by the newly established KS1 library which has a range of new books and seating to promote all children's love of reading.

#### KS1

The assessment process for pupils in KS1 changed in 2015 – 16, therefore as an interim, progress measures have been compared for pupils eligible for Pupil Premium and the cohort :

- Reading +0.4 compared to cohort

- Writing +0.5 compared to cohort
- Maths +0.1 compared to cohort

#### KS2:

The assessment process and reporting arrangements for pupils in KS2 changed in 2015 – 16, therefore as an interim, progress measures have been compared for pupils eligible for Pupil Premium and the cohort :

- Reading +0.2 compared to cohort
- Writing +0.5 compared to cohort
- Maths -0.3 compared to cohort

We continue to give support to all pupils across the school, to ensure that everyone has the opportunity to access broad educational experiences, including; sports coaches and sporting events, day visits, residential experiences and enrichment activities within school, thereby ensuring positive engagement with learning for all pupils. Some families have had support to transport pupils to school, thus improving the attendance of these pupils. YMCA counselling sessions have been accessed to further support pupil's emotional well-being through counselling and play therapy.

The Parent Partnership coordinator has provided essential and valuable support for a high number of families; supporting a range of issues including managing behaviour, housing, and engagement with school or other agencies. She has written Early Help Assessments and supported families through Team Around the Child Meetings. One to one support has been provided by learning mentors for pupils who are extremely vulnerable or may require a higher level of emotional support. The Nurture room has been completed and provides a safe, calm and welcoming atmosphere for those pupils who require this support. The Parent Partnership Coordinators office allows an environment where she can meet privately with parents and allows her to have an overview of the children and activities being delivered by the Learning Mentor team.

Targeted interventions in numeracy have had significant impact on pupils' progress: pupils who accessed first class at number in Y2 achieved +0.9 steps progress when compared to the cohort, pupils who accessed Success at arithmetic in Y6 achieved +4.1 steps progress compared to the cohort. Pupils accessing the numeracy booster sessions for Y6 pupils made +1.7 steps progress on average, in comparison to the cohort. Targeted interventions in English also impacted on pupils progress; ELS support for pupils in Y2 showed +1.4 steps in reading and +0.4 steps in writing when compared to the cohort, the English intervention for Y6 pupils, led by the reading recovery teacher resulted in +2.6 steps progress compared to all pupils.