

Contact report



Meeting: RI second visit	Venue: Paston Ridings Primary School	Date: 16 January 2015.
Purpose: Update of the school's progress	Meetings: Headteacher. Senior leaders. Visits to lessons. Analysis of school assessment data.	
Notes: The school is closer to good because: <ul style="list-style-type: none">• Teaching has improved in key parts of the school, including the Early Years Foundation Stage.• Progress data is improving across the school. Attainment gaps are narrowing as the impact of better progress is felt.• The impact of teaching assistants has improved. Training and refining the role of the teaching assistants has supported this.• Leaders have a clear understanding of the quality of teaching and have supported its improvement. <p>The following recommendations will overcome the remaining barriers to getting to good.</p> <ul style="list-style-type: none">• Review the school's policy of improving pupils' handwriting and presentation, so that inconsistencies are removed and the overall quality of handwriting across the school is raised.• Focus interventions on those year groups, and groups within them, where gaps in attainments are not closing as rapidly as in other years. <p>Leadership and management can be strengthened by:</p> <ul style="list-style-type: none">• Ensuring that the quality of teaching improves in those classes where it is not yet good, through professional development and clear target setting setting with measurable time-scales.		